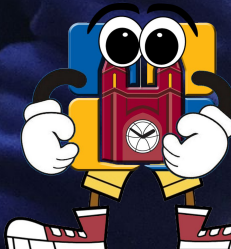


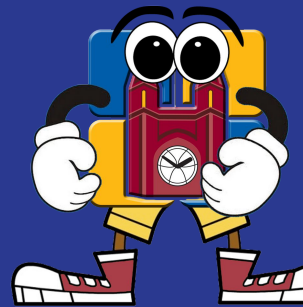
The NOPA Way

Monday 19th April 2021



Context

- 250 roll
- 60%+ PP (officially)
- Significant deprivation
- 17% SEND, 3 (pending) EHCPs
- <40% EAL/INA
- 70% mobility, per annum
- 3 FTE in last 5 years

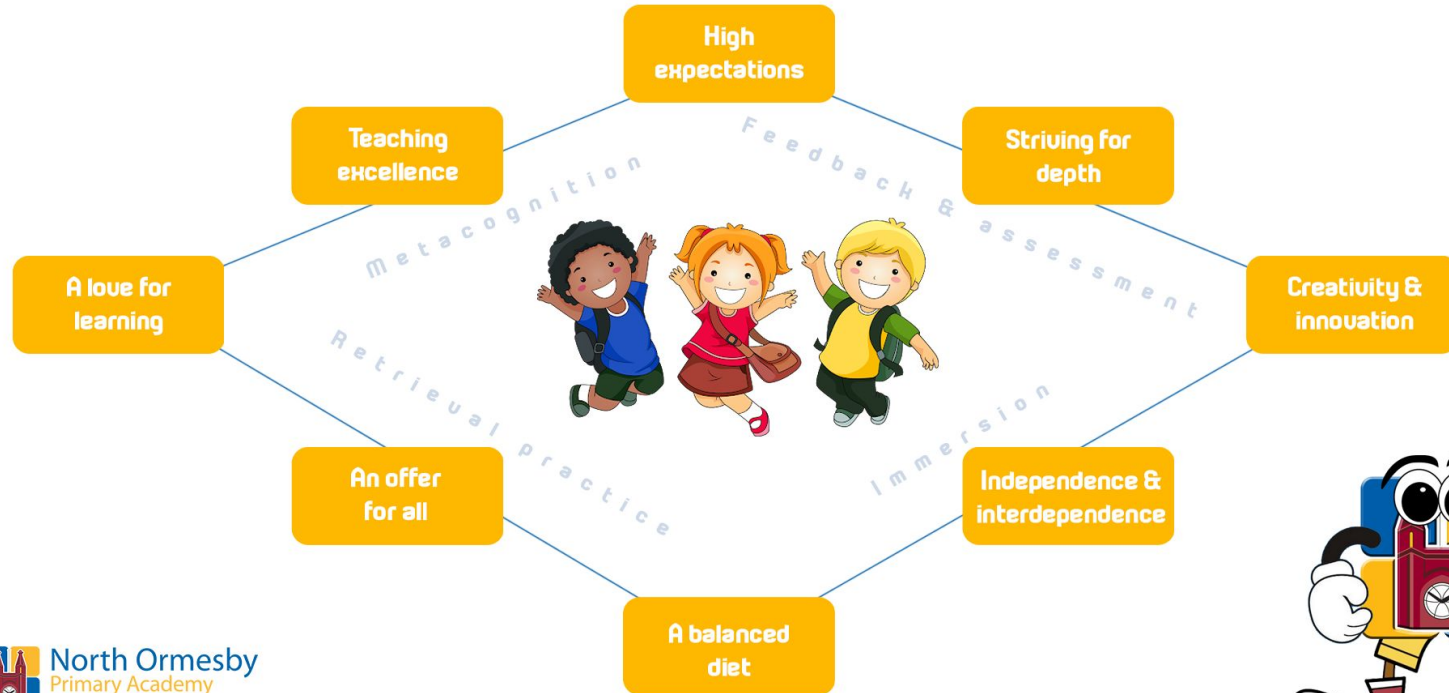


It's all about culture!

Tolerance & Acceptance
Innovation & Immersion
Scholastic Excellence

It's all about culture!

The NOPA Teaching Approach



An offer for all

Our Remarkable Offer

Teaching & Learning

Quality First Teaching
Broad, balanced & rich Curriculum
'Inspire' days
Remarkable Events
Regularly updated resources
Differentiated Tasks
Challenge Activities
Celebration of National Events
Experience-based Learning
Flexible Seating
Immersive Environments
Growth Mindset
Metacognition
Swimming (KS2)
Reading scheme
Regular Free Books
Discrete phonics teaching
Bespoke Interventions
Diagnostic Testing
Beanstalk Reading Volunteers
Reading rabbits
1-1 reading
Oracy focus
Memo - working memory
Rapid Recall Boards
Leadership Roles
Maths Mastery Flow Model
Daily 'Happy P.A.N.T.S'
Practical Science
Spag Tacular

Resilient Reader
Tim - Our school mascot
Slow writing
Writing for Purpose
REAL Projects
Project-based Learning
Extra curricular activities
Lunchtime Clubs
Freddy Fit
Virtual Reality
1:1 iPads - Apple RTC
Twitter, Facebook celebrations
Marvellous Me
Robotic technology
PCs, laptops, touch screens
TalkBoost
Talking Tigers
Blast
Max's Marvellous Maths
MC Grammar
E-safety Expertise
Inclusion Expertise
EAL/N2E/INA Expertise
STEM Ambassadors
ABRA Reading
Visible Learning - EEF
Key Stage Moderators
School Council
Assessment Pathway
SEND Pathway

Pastoral

Pastoral Team
Restorative Practice
CPOMS
TES Provision Map
Reception and Year 6 Health Checks
Dental Support
SALT
Educational Trips and visits/residentials
Healthy School Initiative
Headstart Gold Award
IQM Centre of Excellence
Centre of Excellence for Inclusion (LA)
Youth Social Action
Qualified (paediatric) first aiders
Continence Provision
Parent Consultations
Structured Conversations
Allocated school
Foodbank Vouchers
Targeted provision via charitable groups
Uniform/resources Support
SDQ Questionnaire
Boxall Profile
Pragmatic Semantics
Headstarters Team
Bikeability and Pedestrian training
SEND Specialist resources and provision
1-1 pupil support
Small group support
Equitable Environments

Mindfulness
Thrive
Emotional Literacy
LILAC trainer
CEOP Ambassador
Public Health Network
ESOL courses
Nurturing Parents
Families Connect
Academic Resilience
Lunchtime Provision
Daily Snack
Toilet Training
Ready for Nurey Programme
Police Liaison Intervention
Magic Breakfast
Vision & hearin screening

EXTERNAL:
Play Therapy
REACH
Ed Psych
The Junction
PACT
Action Up
Harbour
The Bungalow Project
CAMHS - Crisis team
Social Services
School Nurse



Loving coming to school!



Immersion

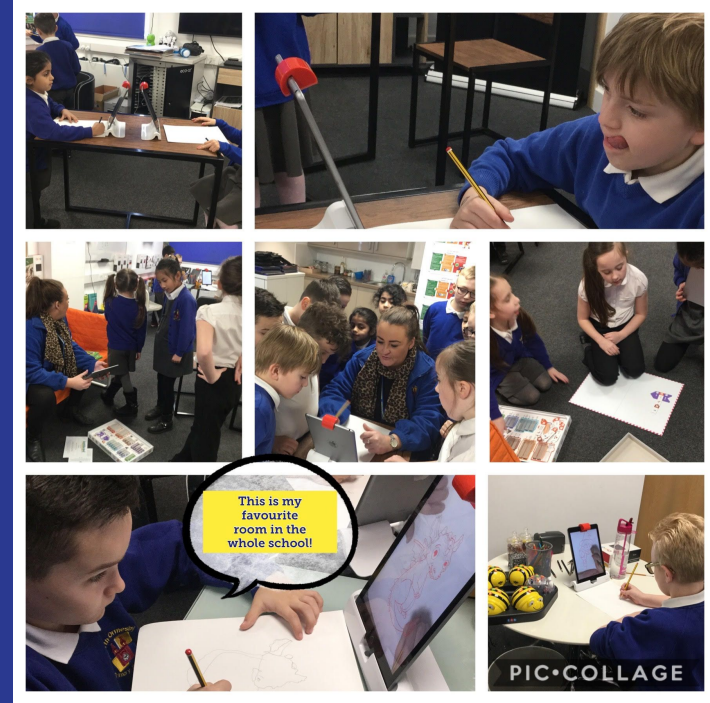


Flexible Seating



The 'rooms'

- Thrive room
- STEM Suite
- NOPA Library
- NOPA Lab
- NOPA Art Studio



Outdoor, too!

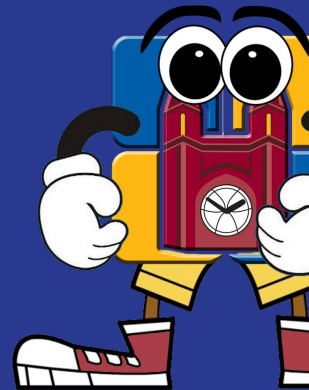
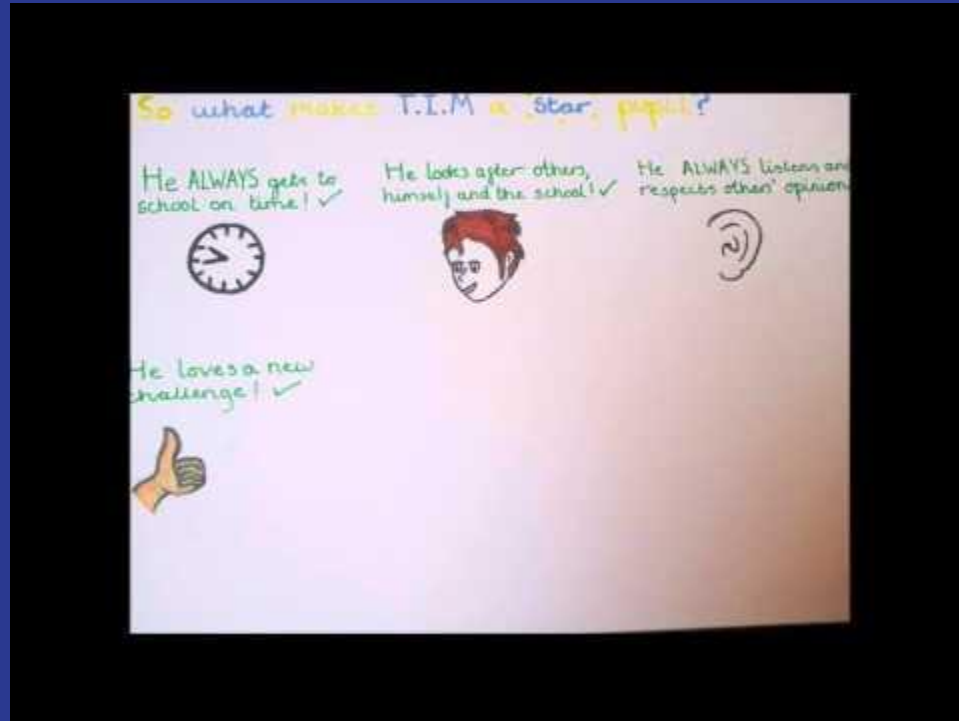


Using Technology

- 1:1 from Nursery
- Home devices
- Learning styles
- Accessibility
- Personalised

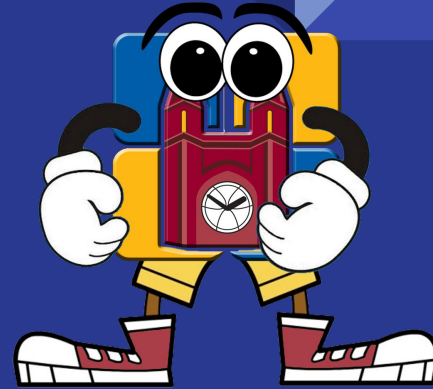


Tim



Tim

- Mastery, initially
- Non-threatening
- Shared language



*“There is no reliance on reward systems; instead pupils are expected to develop an **intrinsic desire to behave and learn well**. They do this by looking up to the academy mascot ‘TIM’, who is the perfect pupil. Pupils constantly try to copy his positive attitudes, resilience and determination. This imaginative approach to behaviour management is extremely successful.” (Ofsted)*

Remarkable Minds



Headstarters

We're very proud to be a Headstart Gold school, with a trained team of Y6 'Headstarters', dedicated to the well-being of their peers.

YOUNGMINDS

Academic Resilience

We work closely with and access high quality training from 'Young Minds' to learn of the best ways to build academic resilience in our pupils.

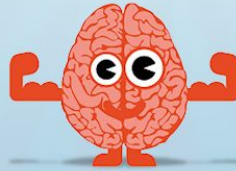
ReflectED

Metacognition

As a lead school within the EEF trial 'ReflectED', we've become very strong in reflective learning and the importance of having a 'Growth Mindset'.



With two trained 'Emotional Literacy Support Assistants', we offer regular provision & intervention to those pupils we feel are in need.



Restorative Practice

With help from Mark and the team at L30, we've implemented a culture of restoration, structured conversation & building of relationships.



Our staff have have been through intense training on the Thrive approach to help us develop resilient and confident children.



PHSE

PHSE is a key element of our curriculum and stretches much further than the wonderful 'Jigsaw' scheme we use. Every minute is a chance to teach PHSE!



Challenge

We don't underestimate how crucial it is to regularly expose our children to challenging learning and the strategies required to solve tough problems.



Responsibility and ownership

- Learning leaders
- Digital ambassadors
- Sports leaders
- Mini Police
- School council
- Anti-bullying ambassadors
- Classroom monitors

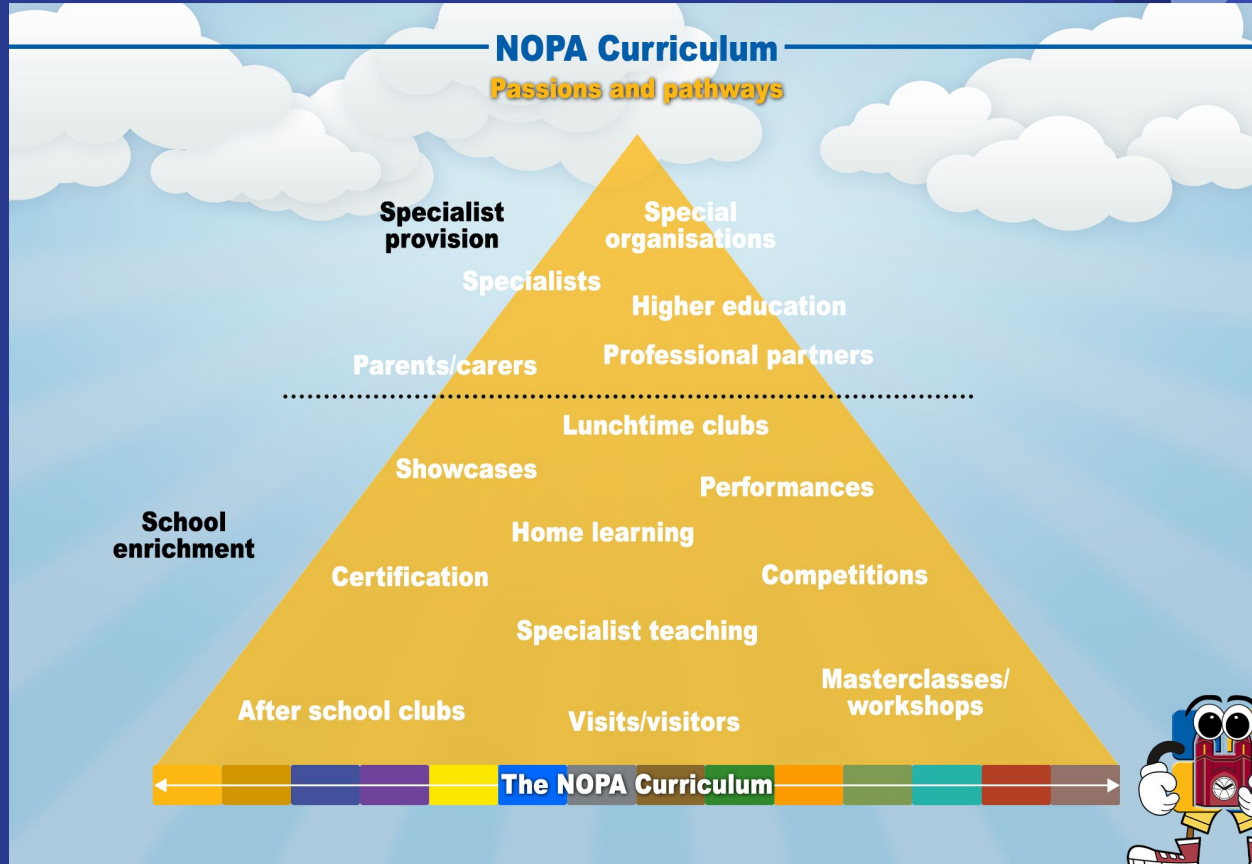


Finding their remarkable



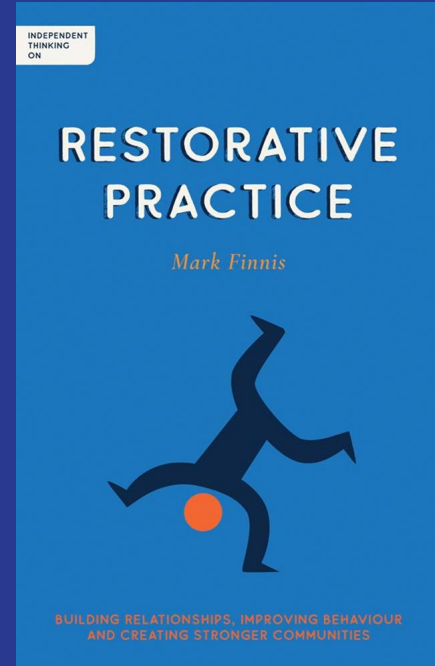
No laughter at school, no being together

Finding their remarkable



Restorative Practice

- Relationships
- Social capital
- The power of conversation
- Dedicated time
- Solution-focused
- Time to reflect



Community power

- Parents; early intervention
- Working 'with'
- PCAB
- Police & PCSOs
- The Hub
- The Church



Celebrating Success

- Earning 'TIMs'
- Celebration assembly
- NOPALY
- NOPA Wheel of Fortune
- In-class opportunities
- Balance is key



It's all about culture!

Tolerance & Acceptance
Innovation & Immersion
Scholastic Excellence

Thank
You!